

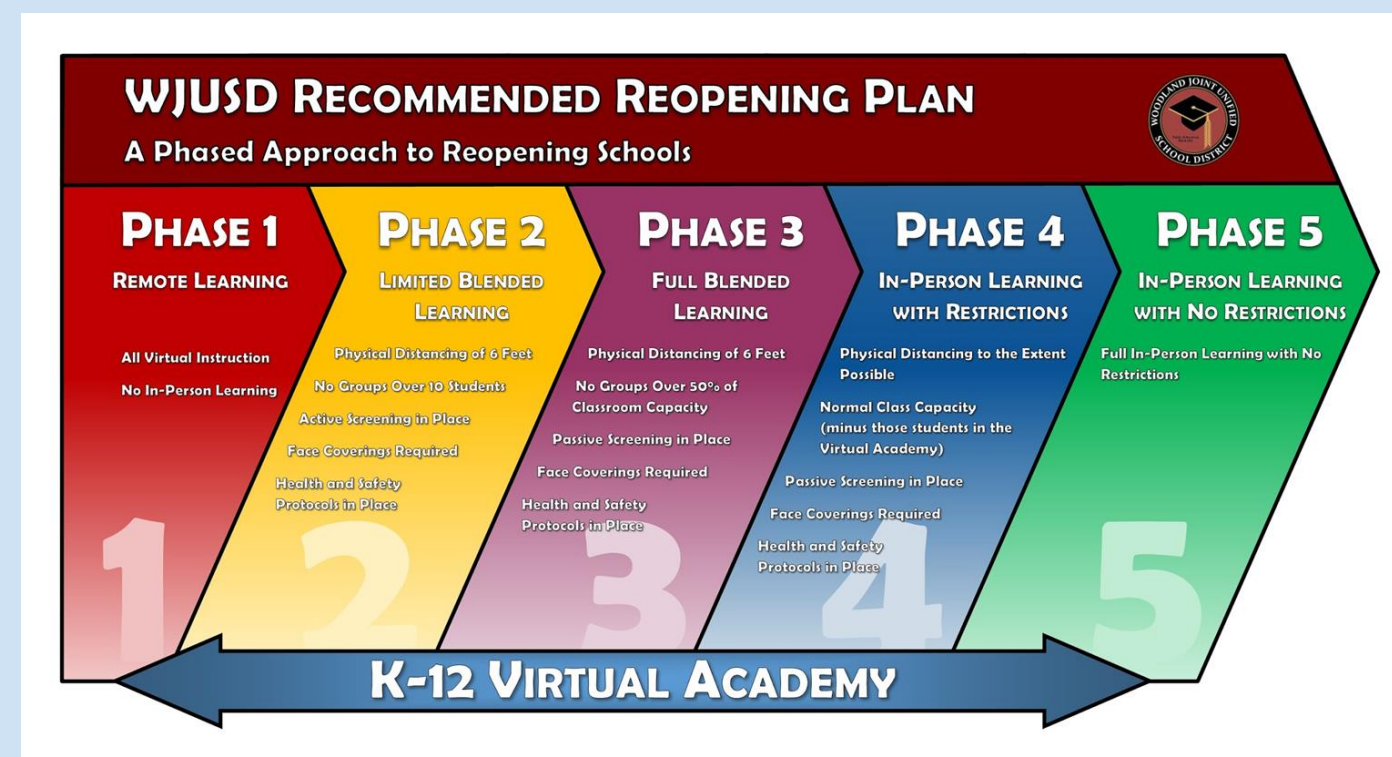


# Instructional Program Options for 2020-2021

- **Phased In Approach  
(Includes Remote Learning)**
- **Virtual Academy**

# What is Remote Learning?

- Remote learning is a response to school closures, to maintain continuity of teaching and learning.
- Students and teachers remain in their regular class configuration, but learning is facilitated through an online platform while students are at home.
- As schools are able to reopen, in-person instruction is phased in.



# Remote Learning - Instructional Program

- All students receive instruction remotely
  - Teachers and related service providers have the resources they need to provide effective remote learning
  - Expectations include:
    - minimum instructional minutes with whole and small group instruction
    - synchronous and asynchronous instruction
    - office hours
    - frequent communication with students/parents
    - teacher team prep/planning
    - all students receive tiered support as needed
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# What is the Virtual Academy?

A new instructional program option for families who want to opt in to online learning for the entire school year.

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# Why Develop a Virtual Academy?

- Provides an option for parents who prefer not to send their student to a physical school setting, are concerned about potential changes during the school year due to health and government guidelines, and/or their student thrives in a virtual/distance setting
- Reduces amount of students physically on school campuses
- May address the need of students and staff in the high risk groups
- Sets a foundation to continue and expand virtual learning in the district for future years
- Builds on already existing programs: (K-8) Home Study and (9<sup>th</sup>-12<sup>th</sup>) Independent Learning Center (ILC)

# Virtual Learning - Instructional Program

- online (delivered through Canvas) and print-based coursework
  - elementary and middle school
    - core curriculum is the foundation
    - coursework will be developed collaboratively by teachers
  - high school
    - A-G certified (provided through UC Scout, CyberHigh, and teacher created)
    - limited course options initially with the potential to add courses as the program grows
  - students have increased flexibility to work at their own pace
  - training and support for parents
  - Preschool and Dual Immersion program options will be developed depending on enrollment
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# What do remote learning and a Virtual Academy have in common?

## **STANDARDS-BASED INSTRUCTION IN AN ONLINE SETTING**

Teachers will use the curriculum standards to guide and plan their instruction.

## **COLLABORATION IS INTERACTIVE BETWEEN STUDENTS AND TEACHERS**

Students and teachers have regular, planned opportunities for interaction. Students collaborate with their teacher and with each other.

## **STRUCTURES AND ROUTINES**

Learning opportunities are intentionally planned to support students, with some flexibility to account for varied family situations.

# What do remote learning and a Virtual Academy have in common?

(continued)

## **ONE LEARNING PLATFORM**

Canvas will be the learning management system that will serve as a hub for course material.

## **COMMUNICATION AND FEEDBACK ARE ESSENTIAL**

Students and parents will receive feedback on student progress. The Canvas parent app will provide visibility for parents, as well as serve as a hub for parent training.

## **TEACHER TRAINING**

Teachers will receive training in online pedagogy, curriculum and standards, "how to" for Canvas and technology tools, engagement strategies, and supporting parents.



# Next Steps for Virtual Academy

- Provide Virtual Academy registration materials for families
- Develop staffing and enrollment configuration
- Collaborate with K-8 and ILC teachers to build program
- Create teacher teams to build coursework